

IN A GAME DIVIDED
BY COLOR, HE MADE
US SEE GREATNESS.



42

THE TRUE STORY OF AN
AMERICAN LEGEND

APRIL 2013

Curriculum and Study Guide
“42” The Movie
Grade 6 - 10

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42 The Movie Curriculum

Lesson #1: “In a Game divided by Colour, he made us see True Greatness”

Grades: 6 - 9

Subjects: Language Arts , Media literacy

Themes: Media literacy / deconstruction of media

Required Materials:

- The theatrical trailer of the film, “42”
- <http://42movie.warnerbros.com/>
- 42 website -
- <http://42movie.warnerbros.com/synopsis.php>

42 Facebook profile page (in The Magazine, or see appendix 1-4) to be photocopied per # of students.

- Chart Paper, or smart board ,or white board
- Markers

Overview for the teacher:

Social media plays an historically huge role in shaping social policy and social justice. Social networks are used by individuals and groups to change ideas, shape thinking and promote ideologies. Present day examples include everything from overthrowing governments and reshaping societies to launching viral advertisements to gain new customers and clients. How would Jackie Robinson use social media and what would it look like

Prerequisites:

The students will have received a synopsis of 42 which is as follows

SYNOPSIS FROM <http://42movie.warnerbros.com/synopsis.php>

View the movie trailer at <http://42movie.warnerbros.com/synopsis.php>

Synopsis

In 1946, Branch Rickey (Harrison Ford) put himself at the forefront of history when he signed Jackie Robinson (Chadwick Boseman) to the team, breaking Major League Baseball's infamous color line. But the deal also put both Robinson and Rickey in the firing line of the public, the press and even other players. Facing unabashed racism from every side, Robinson was forced to demonstrate tremendous courage and restraint by not reacting in kind, knowing that any incident could destroy his and Rickey's hopes. Instead, Number 42 let his talent on the field do the talking — ultimately winning over fans and his teammates, silencing his critics, and paving the way for others to follow.

In 1997, Major League Baseball retired the number 42 for all teams, making it the first number in sports to be universally retired. The only exception is April 15th— Jackie Robinson Day— commemorating the date of his first game as a Brooklyn Dodger. On that day alone, players from every team proudly wear Number 42 to honor the man who altered the course of history.

more information about Jackie Robinson

<http://www.jackierobinson.org/about/jackie.php>

Objective:

In this lesson, students will gain an understanding of who Jackie Robinson was and the impact he had on the evolving civil rights movement, sports, and culture and society in The United States. Once students have an understanding of Mr. Robinson, they will use appendix 1-1 to build a facebook page based on how they perceive Jackie Robinson would have used social media to promote equality and civil rights.

Instructions:

1. At the beginning of the lesson, ask students what they think they know, they for sure know and what they do not know about Jackie Robinson, record this on a chart, under the 3 columns as per above.
2. Ask what they know about Civil Rights in the United States in the 1950's. If they were a black person how do they think they would have been treated?
3. Read synopsis and <http://www.jackierobinson.org/about/jackie.php>
4. Ask how they think social equality was obtained during the civil rights movement. Probe for marches, speeches and movements. How do you think that would differ today? What do organizers do to champion their idea / cause in today's world? What are some examples you have seen - probe - Arab Spring,
5. Ask students what types of social media and how they would use social media if they were Jackie Robinson in the 21st century.
6. Introduce the Facebook activity to your students appendix 1-1, challenging them to create a facebook page, complete with background pic, photo, likes, status and friends list as if they were Jackie Robinson or Branch Rickey trying to promote the movement.

Lesson #2: What's in your character?

Grades: 6 - 9

Subjects: Language Arts , Media literacy

Themes: character education

Required Materials:

1. Character Education traits for your specific school district - a link can be found on your local school district web page. Alternatively, you can use the TDSB ones located below.

- Respect
- Responsibility
- Empathy
- Kindness
- Teamwork
- Fairness
- Honesty
- Co-operation
- Integrity
- Perseverance

2. The theatrical trailer of the film, "42"

- <http://42movie.warnerbros.com/synopsis.php>

Prerequisites:

The theatrical trailer of the film, "42"

- <http://42movie.warnerbros.com/synopsis.php>
- completion of lesson 1 with an understanding of 2 main characters
- An understanding of what character traits are and be able to apply them to situations

Objective:

Students will engage in character education and how it relates to specific characters in the film "42"

Instructions:

1. Students will watch the "42" trailer and using the key character education traits will identify specific characteristics and traits inherent in the characters Jackie Robinson and Branch Rickey. Use Appendix 1.2

2. Using 3 prominent character traits, students will create their own Jackie Robinson type character. Along with detailing their personality and character traits, students will also outline their physical traits and what role they play in the plot of the film. Use Appendix 1-3

Lesson #3:

Grades: 6 - 9

Subjects: Language Arts & The Arts and Character Education

Themes: Think outside The Strike Zone

Required Materials:

Overview & Objective:

The lesson asks students to explore and discuss what things really mean. Although quotes in movies often have strong undertones that attempt to promote critical thinking opportunities.

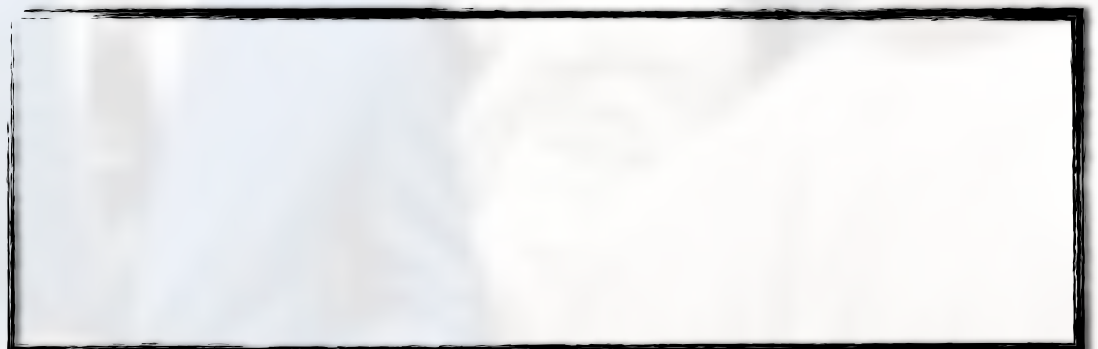
Prerequisites:

Students will have a background of the film and the era that it takes place in. They will be able to effectively write and think in a critical way to express ideas and thoughts.

Instructions:

1. Discuss a quote from appendix 1-3 in terms of what it means in baseball and then using the term “think out of the strike zone” have the students think about what the quote means in terms of the era it is being discussed in. The discussion could take place in pairs and allowing for sharing.
2. Students will work to complete the remainder of the quotes and then share their ideas

It's more than just baseball - Think outside the strike zone and let us know what these quotes really mean!



"42" tells the story of two men - the great Jackie Robinson and legendary Brooklyn Dodgers GM Branch Rickey - whose brave stand against prejudice forever changed the world by changing the game of baseball.

CREATE A FACEBOOK PROFILE FOR JACKIE ROBINSON!

What would his Facebook page look like?

ROLE CALL

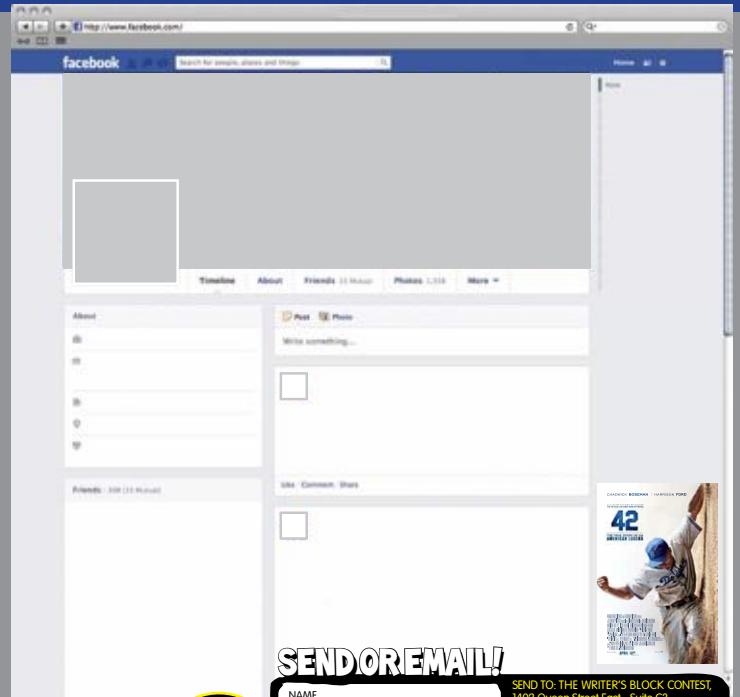
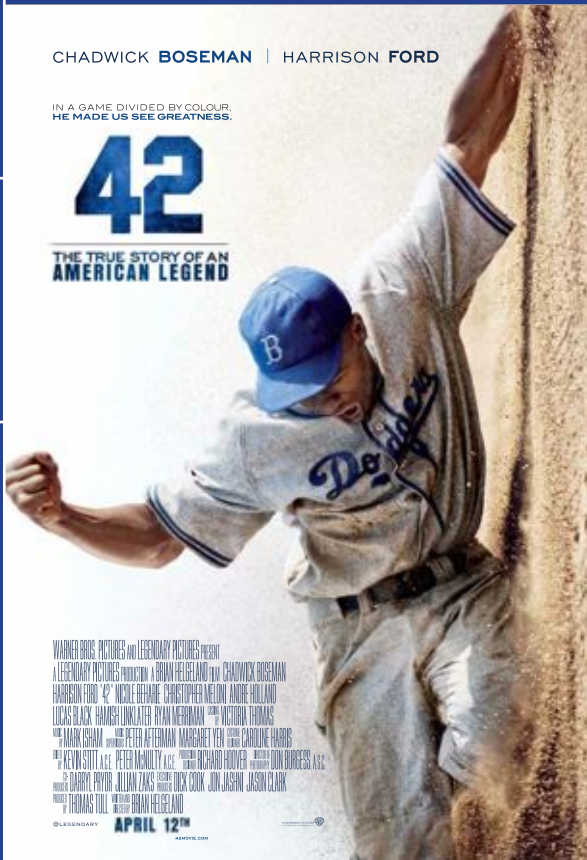
Jackie Robinson
(Chadwick Boseman)
Branch Rickey
(Harrison Ford)
Leo Durocher
(Christopher Meloni)
Red Barber
(John C. McGinley)
Pee Wee Reese
(Lucas Black)
Rachel Isum
(Nicole Beharie)

WHO'S JACKIE?

Name: Jackie Robinson
Date of birth: January 31, 1919
Hometown: Georgia, U.S.
MLB Team: Brooklyn Dodgers
Known for: Incredible baseball talent, playing in six World Series, contributing to the Civil Rights Movement
Career highlights: 6 x All-Star, World Series champion, MLB Rookie of the Year, National League MVP

DID YOU KNOW?

- In 1962, Jackie Robinson became the first African-American to be inducted into the Baseball Hall of Fame.
- Before making his debut as Brooklyn Dodger, Jackie played for the Montreal Royals for one season.
- During his 10 seasons playing for the Brooklyn Dodgers, Jackie was awarded Rookie of the Year and Most Valuable Player honours.
- During his first year with the Brooklyn Dodgers, Jackie played first base.
- Jackie Robinson was the first Major League Baseball player to appear on a U.S. postage stamp.
- President Ronald Reagan awarded Jackie the Medal of Freedom.



SEND OR EMAIL!

NAME _____
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 TELEPHONE _____

SEND TO: THE WRITER'S BLOCK CONTEST,
 1402 Queen Street East - Suite C3
 Toronto ON, M4L 1C9
 DETAILS: No purchase necessary. Include your full name, age, complete address and telephone number with your entry. Must be 18 years old or under to enter. Limit one entry per person. Contest not open to Quebec residents. Judges will look for creativity and originality from among all eligible entries. Winners consent to the use of their entry and name(s) in a winners list. Email entries to: contests@themagazine.ca with JACK AND THE GIANT SLAYER CONTEST in the subject line, or mail to JACK AND THE GIANT SLAYER CONTEST, 1402 Queen Street East - Suite C3 Toronto, ON, M4L 1C9

ADD A CHARACTER TO THE MOVIE

NAME OF CHARACTER _____

CHARACTER TRAITS:

1. _____ 2. _____ 3. _____

ROLE IN PLOT OF THE MOVIE:

PHYSICAL TRAITS: